Inventing Transgender Children and Young People: A Critical Examination

By Lisa Littman, PhD

This book challenges the dominant narrative about transgender children and young people, arguing that it is based on a flawed understanding of gender and sexuality. The author draws on a wealth of research to show that the majority of children who identify as transgender do not go on to transition to the opposite sex, and that many of those who do transition later regret their decision. The book also argues that the current trend of medicalizing transgender children is dangerous and unethical, and that it should be replaced with a more supportive and affirming approach.

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Chapter 1: The Invention of Transgender Children

The concept of transgender children is a relatively new one. It was only in the late 20th century that doctors began to recognize that some children did not identify with the sex they were assigned at birth. In the early 21st century, the number of children identifying as transgender has increased dramatically. This increase has been attributed to a number of factors,

including increased awareness of transgender issues, changes in social attitudes, and the availability of medical treatments for transgender people.



Inventing Transgender Children and Young People

by Xavier Huetz de Lemps

★★★★★ 4.6 out of 5
Language : English
File size : 2592 KB
Text-to-Speech : Enabled
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 281 pages
Language : Enabled
Finally : Enabled

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Lending : Enabled Screen Reader : Supported



However, the author argues that the increase in the number of children identifying as transgender is not due to a real increase in the prevalence of transgenderism. Rather, she argues that it is due to a change in the way that we define gender. In the past, gender was defined by a person's sex chromosomes and genitalia. However, today, gender is increasingly defined by a person's self-identification. This change in definition has led to a situation where more and more children are identifying as transgender, even though they may not actually be transgender.

Chapter 2: The Flawed Science of Transgenderism

The author argues that the science of transgenderism is flawed. She points to a number of studies that have shown that the majority of children who identify as transgender do not go on to transition to the opposite sex. She

also points to studies that have shown that many of those who do transition later regret their decision.

The author also argues that the current trend of medicalizing transgender children is dangerous and unethical. She points to a number of studies that have shown that gender-affirming hormone therapy can have a number of negative side effects, including infertility, blood clots, and heart disease. She also argues that surgery to change a person's sex is often irreversible and can lead to a number of complications.

Chapter 3: The Dangers of Medicalizing Transgender Children

The author argues that the current trend of medicalizing transgender children is dangerous and unethical. She points to a number of studies that have shown that gender-affirming hormone therapy can have a number of negative side effects, including infertility, blood clots, and heart disease. She also argues that surgery to change a person's sex is often irreversible and can lead to a number of complications.

The author also argues that the medicalization of transgender children is based on a flawed understanding of gender. She argues that gender is not a binary, but rather a spectrum. She also argues that gender is not determined by a person's sex chromosomes or genitalia, but rather by a person's self-identification. She believes that the medicalization of transgender children is an attempt to force children to conform to a narrow and outdated definition of gender.

Chapter 4: A More Supportive and Affirming Approach

The author argues that the current trend of medicalizing transgender children should be replaced with a more supportive and affirming approach.

She believes that parents and professionals should focus on supporting children's gender exploration and self-discovery. She also believes that children should be given the time and space to make their own decisions about their gender identity.

The author also argues that schools and other institutions should create safe and supportive environments for transgender children. She believes that transgender children should be allowed to use the restrooms and locker rooms that correspond with their gender identity. She also believes that transgender children should be protected from discrimination and harassment.

The author concludes by arguing that the current trend of medicalizing transgender children is a dangerous and unethical practice that is based on a flawed understanding of gender. She calls for a more supportive and affirming approach that focuses on supporting children's gender exploration and self-discovery.

Reviews

"This book is a must-read for anyone who is concerned about the well-being of transgender children and young people. Lisa Littman provides a comprehensive and critical examination of the current trend of medicalizing transgender children, and she makes a strong case for a more supportive and affirming approach."

- Dr. Laura Haynes, Professor of Pediatrics at the University of California, San Francisco "Lisa Littman has written a timely and important book that challenges the dominant narrative about transgender children and young people. This book is essential reading for parents, educators, and policymakers who are interested in understanding the real science of transgenderism and the best way to support transgender children."

- Dr. Michelle Cretella, President of the American College of Pediatricians



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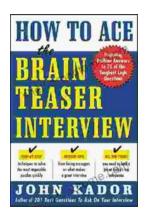
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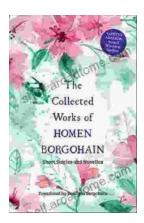


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